

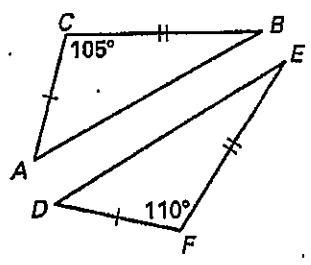
LESSON
5.6

NAME _____ DATE _____

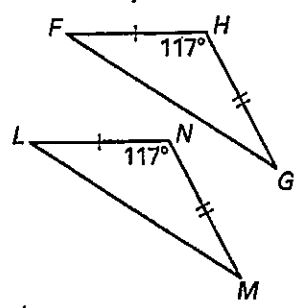
Practice A
For use with pages 302-308

Complete with $<$, $>$, or $=$.

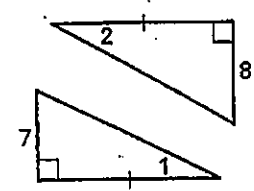
1. AB ? DE



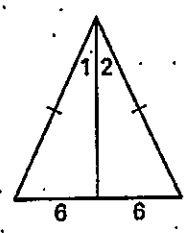
2. FG ? LM



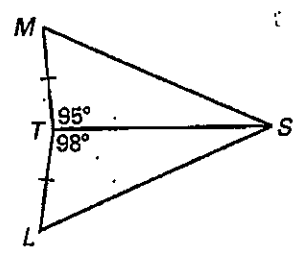
3. $m\angle 1$? $m\angle 2$



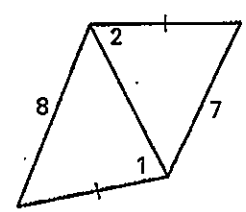
4. $m\angle 1$? $m\angle 2$



5. MS ? LS

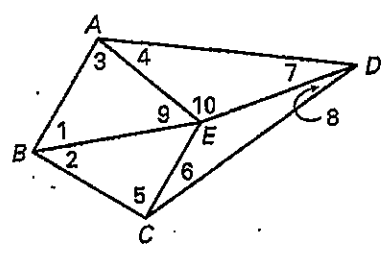


6. $m\angle 1$? $m\angle 2$

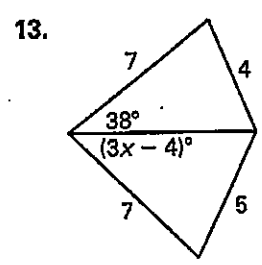
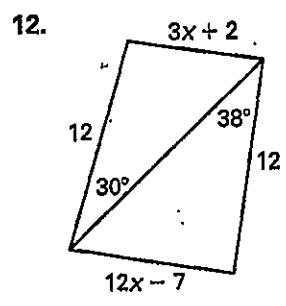
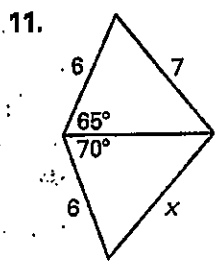


Match the conclusion on the right with the given information. Explain your reasoning.

- | | |
|--------------------------------------|--|
| 7. $AB = BC, \angle 1 > m\angle 2$ | A. $m\angle 7 > m\angle 8$ |
| 8. $AE > EC, AD = CD$ | B. $AD > AB$ |
| 9. $m\angle 9 < m\angle 10, BE = ED$ | C. $m\angle 3 + m\angle 4 = m\angle 5 + m\angle 6$ |
| 10. $AB = BC, AD = CD$ | D. $AE > EC$ |



Use an inequality to describe a restriction on the value of x as determined by the Hinge Theorem or its converse.



Write the first statement for an indirect proof of the situation.

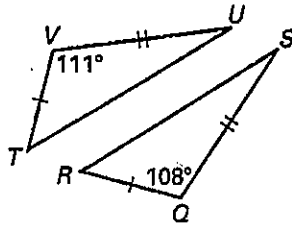
14. In $\triangle MNO$, if \overline{MP} is perpendicular to \overline{NO} , then \overline{MP} is an altitude.

Practice B

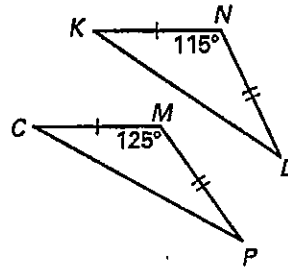
For use with pages 302-308

Complete with $<$, $>$, or $=$.

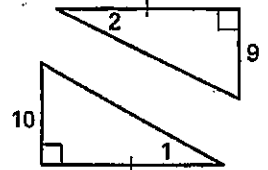
1. TU ? RS



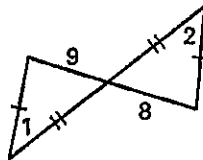
2. KD ? CP



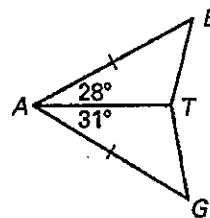
3. $m\angle 1$? $m\angle 2$



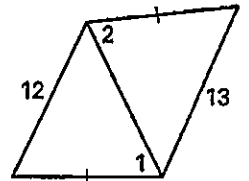
4. $m\angle 1$? $m\angle 2$



5. ET ? GT



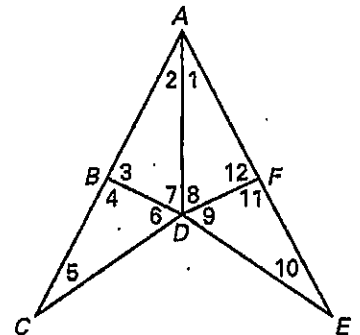
6. $m\angle 1$? $m\angle 2$



Match the conclusion on the right with the given information.

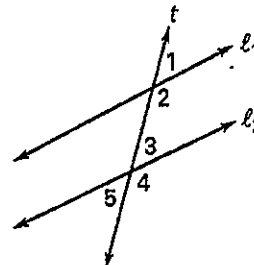
- 7. $AF = AB, m\angle 1 > m\angle 2$
- 8. $AF > FE, m\angle 11 > m\angle 12$
- 9. $m\angle 7 < m\angle 8, FD = BD$
- 10. $AF = AB, FD = DB$
- 11. $FD = DB,$
 $m\angle 9 + m\angle 8 > m\angle 7 + m\angle 6$
- 12. $AD = DC, m\angle 6 < m\angle 7$

- A. $ED > AD$
- B. $AF > AB$
- C. $m\angle 12 = m\angle 3$
- D. $AB > BC$
- E. $FD > BD$
- F. $AE > AC$



Complete the indirect proof.

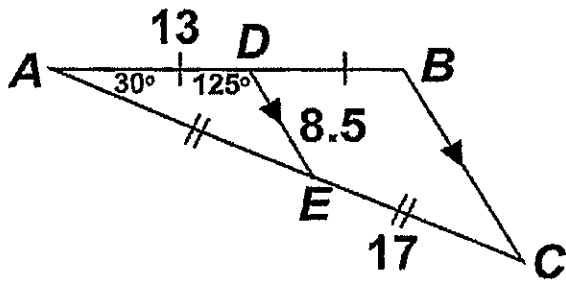
13. Given: $\angle 1 \cong \angle 5$
 Prove: $\angle 2$ and $\angle 3$ are not supplementary.



Review.

Find the following.

1.

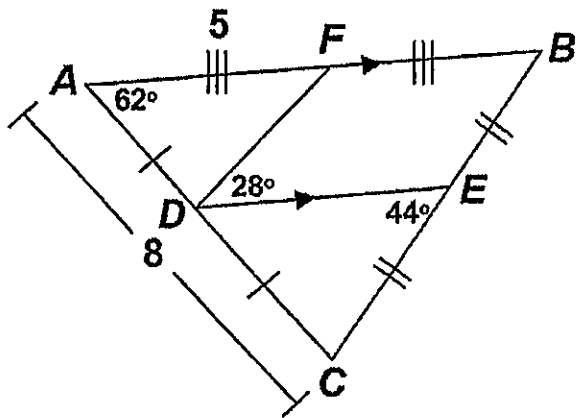


$DB = \underline{\hspace{2cm}}$ $BC = \underline{\hspace{2cm}}$ $AE = \underline{\hspace{2cm}}$

$m\angle DEA = \underline{\hspace{2cm}}$ $m\angle EDB = \underline{\hspace{2cm}}$ $m\angle DBC = \underline{\hspace{2cm}}$

$m\angle ECB = \underline{\hspace{2cm}}$ Perimeter of $\triangle ABC = \underline{\hspace{2cm}}$

2.



$FB = \underline{\hspace{2cm}}$ $AB = \underline{\hspace{2cm}}$ $CD = \underline{\hspace{2cm}}$

$AD = \underline{\hspace{2cm}}$ $DE = \underline{\hspace{2cm}}$ $DF = \underline{\hspace{2cm}}$

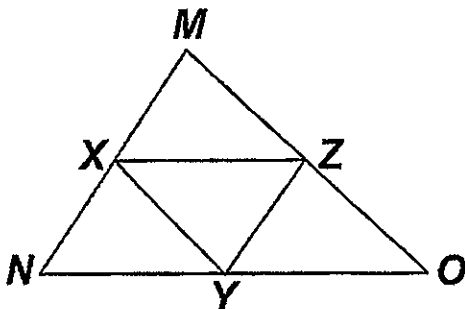
$BC = \underline{\hspace{2cm}}$ $EC = \underline{\hspace{2cm}}$ $BE = \underline{\hspace{2cm}}$

$m\angle DEB = \underline{\hspace{2cm}}$ $m\angle EDC = \underline{\hspace{2cm}}$ $m\angle DCE = \underline{\hspace{2cm}}$

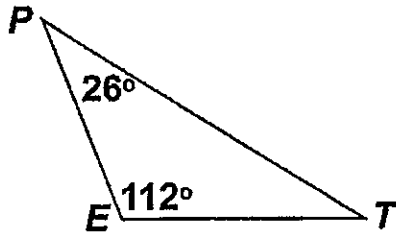
$m\angle ADF = \underline{\hspace{2cm}}$ $m\angle AFD = \underline{\hspace{2cm}}$ $m\angle DFB = \underline{\hspace{2cm}}$

$m\angle EBF = \underline{\hspace{2cm}}$ Perimeter of $DFBE = \underline{\hspace{2cm}}$

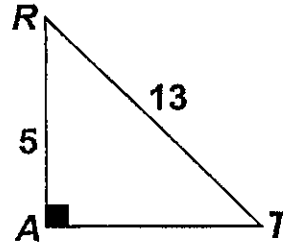
3. Given x , y , and z are the midpoints of the each side. If $YZ = 3x + 7$ and $MN = 7x + 6$, find YZ .



4. Name the sides from largest to smallest.



5. Name the angles from largest to smallest.



6. Can the side lengths form a triangle?

2.3, 5.4, 3.14

7. Can the side lengths form a triangle?

$6^3, \sqrt{39204}, 20^2$

8. Given $\triangle ABC$, $AC = 16$ and CB has a value that is doubled of AC . Describe the possible lengths of the AB .

9. If $BD = DC$, find the coordinates of point D .

10. If point F has the coordinates of $(-1, 1)$ and point G has the coordinates of $(2, -4)$, would $\overline{FG} \parallel \overline{BC}$. Explain.

